

English

ACCELERATED AND SIMPLIFIED TRAINING PROGRAM FOR DIVING PROFESSIONALS

GENERAL PROGRAM OBJECTIVE

To enable learners - diving professionals - to carry out their activities with customers in French, understand the basics of conversation and express themselves rapidly. Use terms and vocabulary specific to the profession.

COURSE SCHEDULE

2 lessons of 1h30 per week (90 minutes) - 4 weeks = 8 lessons of 1h30, .

Each class will be in two parts, with a 5-minute break in between.

CLASS 1

PRESENTATION AND WELCOMING/LEAVING CUSTOMERS - MAKING CONTACT

Presentation of easy-to-pronounce equipment (snorkel, mask, fins).

Recognize and use sounds different from your mother tongue: J, R, ON, IN

Vocabulary: welcome vocabulary, polite expressions, profession, nationality, etc

Verbs in the present tense: the "Joker verbs": BE and HAVE

Grammar: "C'est...il est..."; il y a; articles "le, la, les"; personal pronouns. ON" instead of NOUS.

Cardinal Numbers: 1 to 10

Phonetics: the U sound, the IN sound, ON (I'm a diving instructor), IEN; ION.

COURSE 2

QUESTIONS: SIMPLE OR REVERSED; UNDERWATER SIGNS

REMINDER/REVIEW OF COURSE 1

Reception questions (papers, cards, license, etc.).

Verbs in the present and near future tenses: DIVING/Swimming/Resurfing/Guarding;

Grammar: Introduction of negation.

Vocabulary: Specific to the material presented today.

Cardinal numbers: 10 to 20

Phonetics: G for Gilet, EN and EU for Détendeur; R etc. The final silent E . Repeat the U... etc.

COURSE 3

TIME, HOURS, DAYS, PUNCTUALITY

REMINDER/REVISION OF LESSONS 1 AND 2 .

Words for materials, equipment and places (the pool, the sea, the marina, water, fish, etc.).

Conjugation: the imperative of verbs concerning diving, safety, care of equipment.

Grammar: the possessive "your wetsuit, my regulator..."; indefinite articles;

Vocabulary: Diving equipment, continued. Hours, days of the week.

Cardinal numbers: 20 to 50

Phonetics: Repeat all on, in, an, ion, ien, eu sounds, etc.

COURSE 4

BODY PARTS, SAFETY ON THE BOAT AND IN THE WATER 1

Specific objectives: The different parts of internal organs (lungs, stomach, heart...),

Vocabulary of possible pains/discomforts when diving. Underwater signs.

Conjugation: the past tense of verbs studied concerning diving, safety, care of equipment, part 1.

Verbs: SEE, TOUCH/NOT TOUCH

Grammar Prepositions (à côté, dessus, dessous, avec, avant, après, à droite, à gauche etc.)

Vocabulary: Diving equipment, continued. Hours, days of the week.

Cardinal numbers: 1 to 100

Phonics: Repeat all on, in, an, ion, ien, eu sounds, etc.

COURSE 5

BODY PARTS, SAFETY ON THE BOAT AND IN THE WATER 2

REVIEW OF LESSONS 1, 2, 3 and 4.

The different parts of the body plus some notions of internal organs (lungs, stomach, heart...),

Vocabulary of possible diving pains. Underwater signs, revision.

Conjugation: past tense of verbs studied concerning diving, safety, care of equipment, part 2.

Verbs: The present tense of the verbs TO DO and TO SET.

Grammar Prepositions (beside, on, under, over, under, with, before, after, right, left etc.)

Cardinal numbers: 100, 2.., 300, 500 etc.

Phonics: Repeat all on, in, an, ion, ien, eu etc. sounds.

COURSE 6

THE "IS THAT" INTERROGATION, ADVERBS

REVIEW OF LESSONS 1, 2, 3, 4 and 5.

Specific objectives: Formal question "est-ce que", appropriate answers.

Vocabulary: Adverbs of manner, quantity, time, place, affirmation, negation, doubt.

Conjugation: Present tense of the verb TO CLOTH, TO UNCLOTH . EAT, DRINK

Grammar Prepositions or "little words" continued.

Cardinal numbers: 100, 2.., 300, 500, 1000, 2000 etc.

Phonetics: Repeat all sounds studied.

COURSE 7

INTERROGATION "EST-CE QUE", "QU'EST-CE QUE", ADVERBS

RECALL/REVISION OF LESSONS 1, 2, 3, 4, 5 and 6.

Specific objectives: Formal questioning "est-ce que", "qu'est-ce que" .

Vocabulary: Diving equipment, continued. Hours, days of the week. Diving boat.

Conjugation: Present tense of the verb TO CLOTH , TO UNCLOTH .

Grammar: Impersonal verbs (It's cold, it's windy, it's windy, it's raining) : Turnkey sentences.

Cardinal numbers: 100, 2.., 300, 500, 1000, 2000 etc.

Phonetics: Repeat all sounds studied.

COURSE 8

REPEAT ALL LESSONS IN SCENES

REVIEW OF LESSONS 1, 2, 3, 4, 5 and 6.

Specific aims: express yourself fully in French, check and remedy any shortcomings.

Phonetics : Repeat all the sounds studied.

Role-playing situations.

Today's little extra: an expression "